COULD I HAVE THE MENU? (I)

1. LISTEN TO THE DIALOGUE. LEARN IT BY HEART AND ACT IT OUT:

Mr.Hatori, the Axon representative from Tokyo, is in London on a <u>business trip</u>. He and Mr Grant are <u>having lunch together</u>.

WAITER: Can I take your order, sir?

MR. GRANT: Yes, Mr. Hatori, what will you have? The meat here is very good.

MR. HATORI: <u>I think I'd prefer some</u> fish.

MR. GRANT: <u>Waiter</u>, <u>what do you recommend</u>?

WAITER: All the fish is very good, but we have some excellent trout...

MR. HATORI: <u>Trout</u>, yes! <u>I'd like that!</u>

WAITER: Right, sir. What will you have with it?

MR. HATORI: Just some new potatoes, please.

MR. GRANT: And <u>I'll have a steak</u> with a green salad.

WAITER: How would you like your steak, sir? Rare, médium or well done?

MR. GRANT: <u>I'd like it</u> well done. <u>Could</u> we have the wine list, please?

WAITER: Certainly, sir.

MR GRANT: Now, about those production costs...

MR. HATORI: No, Mr. Grant. <u>business</u> can <u>wait</u>! <u>Let's</u> relax and <u>enjoy our</u> meal.

• **Have lunch:** almorzar.

• Have dinner: cenar.

• **Have breakfast:** desayunar.

• **Together:** juntos.

• Can I take your order?: ¿Le tomo nota?

• What will you have?: ¿qué va a tomar?

• Meat: carne.

• Here / there: aquí / allí.

• I think I'd frefer some...: creo que prefiero...

• Waiter / waitress: camareo/a.

• What do you recommend?: ¿qué recomienda?

• Trout: trucha.

• I'd like that: tomaré eso.

• What will you have with it?: ¿Con qué lo quiere?

• I'll have a steak: tomaré un filete.

• With a green salad: con ensalada de lechuga.

• How would you like your steak?: ¿cómo quiere el filete?

• Rare: poco hecho.

Medium: normal.

• Well done: muy hecho.

• I'd like it ...: lo quiero...

• Could we have...?: ¿nos trae...?

• **Certainly:** desde luego.

• Business: negocio.

• **Businessman / businesswoman:** empresario / a.

• **Business trip:** viaje de negocios.

• Wait: esperar.

• Let's enjoy our meal: disfrutemos de nuestra comida.

• **Meal:** comida.

2. LISTEN, REPEAT AND LEARN:

- Waiter, could I have the menu?
- Could I have the wine list?
- **Vegetable soup:** sopa de verduras.
- Onion soup: sopa de cebolla.
- What will you have to follow?: ¿qué tomará a continuación?
- What do you recommend?
- Would you prefer meat or fish?
- I don't eat meat.
- I think I'll have...: creo que tomaré...
- A fried egg on toast: un huevo frito con una tostada.
- Some roast beef: ternera asada (rosbif).
- A grilled steak: un filete a la plancha.
- A hamburger with chips: una hamburguesa con patatas fritas.
- I'm very hungry: tengo mucha hambre.
- I'm thirsty: tengo sed.
- That was a delicious meal: ha sido una comida deliciosa.
- Could I have my bill, please?: ¿me trae la cuenta, por favor?

3. LISTEN AND SPEAK:

Ask for the menu.	
Could I have the menu, please?	
Ask for a soup spoon.	
Could I	, please?
Ask for a glass of water.	
	?
Ask for another knife.	
	?
Ask for some salt and pepper.	
	?
Ask for your bill.	
•	9

4. LISTEN: TODAY'S MENU

Mushroom soup	Fried fish
Vegetable soup	Grilled steak
Tomato soup	Roast chicken
	Egg salad
New potatoes	Fresh fruit salad
Grilled tomatoes	Ice cream
Fried onions	
Green salad	Cheese
	Coffee

5. LISTEN AND SPEAK

Waitress: Can I take your order, ple	ase? Waitress: What will you have with it?
You: What do you recommend?	You: Some
Waitress: The soup is very good tod	ay. Waitress: Right. And what would you
You: I think I'll have some	like to drink?
Waitress: And what will you have to	You: Could I have some?
follow?	Waitress: Certainly. Thank you very
You: Then I'd like some	much.

STRAWBERRIES AND CREAM (II)

1. LISTEN TO THE DIALOGUE. LEARN IT BY HEART AND ACT IT OUT:

Bruno and Anne **spend a lot of time together**. This evening, they are having dinner at Bruno's favourite restaurant.

ANNE: This is a very charming restaurant. **Do you often come here?**

BRUNO: Yes, <u>quite often</u>. The atmosphere is nice, the service is good...

ANNE: And the food is really first class. The **fried chicken was delicious**.

BRUNO: What shall we have now, Anne? Cheese, fruit or dessert?

ANNE: I'm so full. I couldn't eat another thing.

BRUNO: Well, then, let's just have some Irish coffee.

ANNE: That's a good idea. Hey, look! What's that girl eating?

BRUNO: Strawberries, I think.

ANNE: And cream! Bruno, maybe...?

BRUNO: Look over there! Pears and chocolate sauce Come on, Anne!

ANNE: well ...Ok! Why not? **Do they have any** fresh **fruit salad**? Or some **apple pie would be nice**.

BRUNO: Let's find out what there is.

- Spend a lot of time together: pasar mucho tiempo juntos.
- **Do you often come here?**: ¿Vienes a menudo aquí?
- Quite often: bastante a menudo.
- Fried chicken: pollo frito.
- The ... was delicious.
- What shall we have now?: ¿qué tomaremos ahora?
- Cheese: queso.
- **Fruit:** fruta.
- **Dessert:** postre.
- I'm so full: estoy tan lleno/a.
- I couldn't eat another thing: no podría comer nada más.
- Let's have some ...: tomemos...
- **Irish coffee**: café irlandés.
- That's a good idea.
- What's that girl eating?: ¿qué está comiendo esa chica?
- Strawberries and cream: fresas con nata.
- Maybe: quizás.
- Look over there!: ¡Mira allí delante.
- Pears and chocolate sauce: peras con salsa de chocolate.
- Come on: ¡venga!
- Do they have any...?:
- Fruit salad: macedonia de frutas.
- **Apple pie**: tarta de manzana.
- ... would be nice: ...: estaría bien.
- Let's find out what there is: vamos a enterarnos de lo que hay.

2. LISTEN, REPEAT AND LEARN:

- **Dessert:** postre.
- What will you have for dessert?: ¿qué tomará de postre?
- Chocolate ice cream: helado de chocolate.
- What about some chocolate ice cream?: qué te parece un helado de chocolate?
- Strawberry: fresa.
- Strwberries and cream: fresas con nata.
- I'd like some strawberries and cream: quiero fresas con nata.
- I'm sorry. We haven't got any: lo siento, no tenemos.
- I'd like an apple: quiero una manzana.
- A banana.
- An orange.
- A peach: un melocotón.
- Are there any peaches?: ¿hay melocotones?
- I'm afraid there aren't any: me temo que no hay.
- I'd like some grapes: quiero uvas.
- Some grapefruit: pomelos.
- Some cherries: cerezas.
- Some pears: peras.
- **Are there any pears?:** ¿hay peras?
- I'm afraid there aren't any.
- I'm very sorry: lo siento mucho.
- ... but we haven't got any fresh fruit at all: pero no tenemos fruta fresca en absoluto.
- Oh, well, let's have some Irish coffee: Bueno, tomemos café irlandés.

3. LISTEN AND SPEAK. Ask for some ice cream:

Chocolate.

You: Is there any chocolate ice cream?

Orange.

You: Is there any chocolate ice cream?

Strawberry / Banana / Cherry / Coffee

4. LISTEN AND SPEAK. You are the waiter / waitress at a restaurant:

CUSTOMER: I'd like a chocolate ice cream. (X)

YOU: I'm sorry. There isn't any.

CUSTOMER: Could I have a coffee ice cream? **(OK)**

YOU: Certainly. Here you are.

 $Banana\left(X\right) \ / \ Orange\left(OK\right) \ / \ Peach\left(OK\right) \ / \ Strawberry\left(X\right) \ / \ Cherry\left(OK\right) \ / \ Lemon\left(X\right)$

5. LISTEN AND WRITE. Complete after listening:

•	What did Anne have?
-	

• What did Bruno have?

LISTENING (III). Read the subtitles and then watch the video. (Switch 2° ESO: British food)

*Toast

*Healthy meal

- *Fry
- *Mushroom
- *Frying pan
- *Oil
- *Grill
- *Egg
- *Cereal
- *A glass of orange juice.
- *Brown bread
- *Pour
- *Tea
- *Sugar
- *Dessert
- *Trifle

SUNDAY BREAKFAST

It is breakfast time on Sunday morning. Lucy Stuart is at home in Manchester with her dad, Jim.

Lucy's mum, Sue, had her breakfast earlier, while Lucy was still in bed. She goes to church on Sunday morning. She had some **toast** and a lot of coffee before she left home.

Lucy's dad, Jim, doesn't go to church. He coaches a youth football team on Sunday mornings. Before he goes, he is cooking a traditional full English breakfast.

You shouldn't eat a full English breakfast very often. It isn't a very **healthy meal**. But Jim is going to do a lot of exercise later.

Traditional full English breakfast

- First, Jim **fries** two sausages, some bacon and some **mushrooms** in a large **frying pan**.
- There is some **oil** in the pan. You shouldn't use a lot of oil when you're cooking.
- Jim **grilled** the tomato.
- Finally, he fries an **egg** in the pan and his breakfast is ready.

Lucy isn't having a fried breakfast. She has quite a healthy diet. This morning she's having some **cereal** with some milk and some toast. Is she having any juice? She's drinking **a glass of orange juice**.

Jim is having some toast with his breakfast. He should have **brown bread** because it is healthier. But he prefers white bread. Jim **pours** a cup of tea. He's got some milk in his **tea**, but he hasn't got any **sugar**.

SUNDAY LUNCH

It's ten o'clock. Lucy is preparing her favourite **dessert** for Sunday lunch. She's making a **trifle**.

*Slice

- *Cake
- *Bowl
- *Add
- *Pear
- *Boiling water
- *Put the bowl in the fridge
- *Custard
- *Whipped cream
- *Add
- *Almond
- *Roast
- *Peel
- *Carrot
- *Chop up
- *Broccoli
- *Season
- *Beef
- *Salt
- *Pepper
- *Meat
- *Oven
- *Boil
- *Flour
- *Mix
- *Mixture
- *Dish
- *Lunch is ready
- * Sit at the table

Trifle

- Lucy slices some cake and put he slices in a bowl.
- She adds some pears.
- Then she adds some **boiling water** to some **jelly**.
- She carefully pours the jelly into the bowl.
- She **puts the bowl in the fridge** for a few hours.
- When the jelly is ready, Lucy pours some custard into the bowl.
- Then she puts some whipped cream on top and adds some almonds.

Jim and Sue are preparing the Sunday lunch. They are having a traditional Sunday **roast** lunch.

Roast lunch

- Jim prepares the vegetables. He **peels** some potatoes and **carrots**.
- He **chops up** some **broccoli**.
- Sue seasons the beef with some salt and pepper.
- She puts the **meat** in the **oven**.
- They are having roast potatoes, so Jim **boils** the potatoes for five minutes.
- Then, he puts them in the oven.

Sue is making some Yorkshire puddings.

Yorkshire puddings

- She adds two eggs to some **flour**.
- She pours some milk into the bowl and **mixes** it.
- She pours the Yorkshire **mixture** into a **dish** and cooks the puddings in the oven.
- She shouldn't cook them for too long.

It's 1.30 and Sunday lunch is ready. The family sits at the table to eat.

EXTRA VOCABULARY (IV). REVISION.

Yoghurt: yogur.

• Milk: leche.

	• Jam: mermelada.	
• Cereal: cereales.	• Bacon	
• Fruit: fruta.	• Cheese: queso.	
• Honey: miel.	Bread: pan.	
• Toast: tostadas.	Butter: mantequilla.	
Biscuits: galletas.	• Peanut butter: mantequilla de	
Beans: judíasbaked beans.	cacahuetes.	
• Eggs: huevos.	• Sausages: salchichas.	
 What's for breakfast? / lunch / dinner: ¿qué hay para desayunar/almorzar/cenar? Take away: para llevar Take away food: comida para llevar. Carrots: zanahorias. Ice cream: helado. 		
Chicken: pollo.	• Rice: arroz.	
• Chips: patatas fritas.	Sandwich pl sandwiches	
• Fish: pescado.	• Cheese: queso.	
Salad: ensaladaGreen salad	• Strawberry: fresa. Pl strawberries.	
Hamburger: hamburguesa.	• Cake: tarta chocolate cake.	
• Pasta.	• Beef: ternera roast beef	
• Peas: guisantes.	• Sausages: salchichas.	
• Potatoes: patatas.	• Salt: sal.	
-		
- I AMMITANCE TOMOTOC	• Vinogore vinogro	
Tomatoes: tomates.Water: agua.	Vinegar: vinagre.Beer: cerveza.	
	• Beer: cerveza. etchup / Curry sauce.	